

Students should prefer teaching jobs: Serajul Islam Choudhury

DU Correspondent | Published at 02:11am on July 02, 2019



Dhaka University teachers, officers and former and current students bring out a procession on the campus on Monday marking 98th founding anniversary of the university. — New Age photo

Dhaka University emeritus professor Serajul Islam Choudhury on Monday said that finding quality teachers had become a challenge in Bangladesh as most of the students aspired to get government jobs.

He said that the meritorious students should join teaching profession and the country needs teachers who are learned and interested in enriching themselves by gathering knowledge.

He said this while presenting a keynote speech at a discussion organised by the Dhaka University on Monday marking its 98th founding anniversary.

Presiding over the programme, DU vice-chancellor Md Akhtaruzzaman to overcome the obstacles in ensuring quality higher education, the university had undertaken some initiatives.

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Earlier, at a programme the VC conferred the honorary DLitt degree on Sheikh Mujibur Rahman, the founding president of Bangladesh.

The day-long programmes started in the morning by hoisting national and university flags on the university's administrative building premises, releasing balloons, pigeon and cutting cake.

Later, teachers, students and university staff brought out a colourful procession. Key structures on the campus were illuminated with colourful lights.

Arts Faculty building, Curzon Hall, TSC building and other important infrastructures of the university had been illuminated displaying dazzling lights.

However, on this occasion, rare notes of script exhibited in the DU library; simultaneously in Curzon Hall, an exhibition of medical technologies, equipment and research materials innovated by the laboratory of biomedical physics and electronics was arranged.

Starting off with just 877 students in three faculties and 12 departments in 1921, the university has grown to accommodate over 43,385 students and 2,010 teachers in 84 departments and 13 institutes presently.



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