| জিরিখ | 11. | 1. 8 | 3 3 | ••• |
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Questionnaire on education issued

By A Staff Reporter

The Ministry of Education, Religious Affairs, Sports and Culranisation and reform of country's education system of elicit. The five-tier questionnaire in X. Only 30 to 50 thousand stu-

The printed questionnaire will district, than and sub-division higher education and teachers dents ever get the chance of technical education. tor General National Institute of Educational Administration Extension and Research (NIE AER), Dhanmandi, Dhaka-5.

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The questionnaire in its introduction has highlighted the uselessness of the present education system and its utter failure in creating an effective manpower for agriculture, industry, science and technology to build a new society in a developing country. The questionnaire pointed out that the defects in the present education system, had led to alarming decline in the number of students from primary up to the higher level

It also said that the country's future would be uncertain, in class I but their if an education system compati-, dwindles to 10 lakh in class V. tural Affairs has prepared a ble to changing social needs could not be evolved.

cludes - primary level, prepa- dents pass the H.S.C. examinaratory stage, secondary and tion ultimately. Of the 80 to 82 higher - secondary levels, tech- lakh total students of the counbe available at all divisional, nical and vocational education, 127, about 20 thousand stu-

Two main objectives of edu. Those who are literates that

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Questionnaire

Contd from page 1 employment. Both these objectives are hampered in our present education system. The present education system is not only a wastage and unproductive but has also failed to build up a necessary workforce in the field of agriculture, industry, science and engineer. ing in a developing Primary education—the s age has not been able to reach the desired goal. About 40 lakh children get admitted

Their number comes down to less than half from class VI to

cation are self-expression and is to say setting education for 12 or more years, 40 per cent of them are unemployed. The main reason for this is this kind of education bears little connections with practical life. Such a wastage of manpower is very disappointing for the country and society.