

Questionnaire on education policy

Introduction to the questionnaire:

The two principal objectives of education are: Self-attainment and employment. Unfortunately the present education system lacks these two objectives. Besides wastage and worthlessness this system of education has miserably failed to create a potential manpower in the field of agriculture industry science and technology which is necessary to build a new social order for a developing country.

Primary education the first stage of the whole education system has failed to achieve its objective. About 40 lakh children get admission into Class I and the number of school-going children declines to less than 10 lakh at Class V.

From Class VI to Class X this number comes down to less than 50 per cent and finally 30 to 50 thousand students pass the Higher Secondary Certificate examination. Of a total of 80 to 82 lakh students of the country only about 20 thousand students get the opportunity to have technical education.

Among the literate population those who have prosecuted studies for 12 years or more; about 40 per cent are unemployed. The main reason for this is that there is hardly any link between the education system and the employment. This sort of wastage of manpower is the source of utter disappointment for the country and society. If the present state of anarchy mismanagement in the education system and isolation of education from the social needs cannot be removed the future of our country will be at stake.

It is necessary to reorganise the present education system of Bangladesh in a scientific way with a view to building a literate work-oriented society. This calls for immediate reorganisation of the present education system.

Keeping this requirement in view some proposals on education system have been made. In this education system maximum emphasis has been laid on the content, method process of implementation and above all individual and national needs.

The structure and different levels of education of the first 12 years of the proposed education system and curricula are shown in the following diagram:

In the proposed education system there will be four tiers such as basic preparatory secondary and higher education. Moral values and the sense of beauty will be in basic tier and gradual civic responsibility and sense of responsibility and preparatory pre-vocational education will be introduced in the preparatory tier. After

the next phase of preparatory tier there will be a four-year secondary education training and apprenticeship and vocational training will be introduced in classes IX and X. Under this system the students will be able to receive either higher general education or higher vocational education according to their wishes. Thirdly the students will get an opportunity to earn something out of their studies.

The curriculum for classes XI and XII of Higher Secondary education tier will be split up into five main branches: A primary teacher training B engineering C obtaining of pre-qualification from the universities in the fields of general and engineering education D. business management and E. nursing.

The main feature of this education system is to teach the unsuccessful and drop-out students and their guardians about five different professions including literacy through the establishment of community education centre and community school. As a result it will not only remove illiteracy but also create employment opportunities to a number of people.

The sample of questionnaire is prepared to elicit opinions on the proposed education system.

PRIMARY LEVEL

1. Do you think it necessary to take measures to stop the incidence of child dropouts at the primary level with a view to strengthening the base of literacy?

2. What measures do you recommend for checking the cases of dropouts?

A. Government should supply furniture and other materials for education.

B. Government should supply children's uniform and books.

C. Both the above mentioned measures different view.

3. Do you feel that the present system of examination and promotion at primary level should be made more easier and simple to encourage children to continue study up to class-V?

4. Do you feel that the biography of celebrated personalities should be included in the curriculum of primary level for building moral character of the children?

5. Is it necessary to make the school children acquainted with the socio-economic condition and environment through various materialistic activities outside the classroom?

6. Do you think that formation of teacher-guardian society would create awareness among the local people as regards school?

7. Is there any necessity of turning primary schools into 'community learning centre through offering the guardians

and social workers the opportunity to teach?

8. Do you think that eligible candidates of adjacent locality should be given priority as regards giving education to children appointment of female teachers should get priority?

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10. Do you think that as regards primary training of teachers female candidates should be given preference?

11. Do you think that as regards construction of lavatories sinking of tube-wells furniture etc. and supply of educational equipment to the primary schools should get more importance compared to what it was in the past?

12. Do you feel that the system of teaching through radio television and postal communication should be introduced with a view to facilitating better education in the classroom?

(Incomplete)

