From our campus table

Primary Education far behind target?

Primary Education, the backbone of our education system is suffering from major setbacks as it has failed to reach its target as set up by our education planners, educationists and others concer-

ned with education. Although education upto class V, the primary stage is free of cost and open for each and every citizen of the country. The Universal Free Primary Education scheme has failed to attract majority of the tiny tots of this age group

everything rustic around them.

They are very easily dured by the pictures in their books which is very much urbanised and want to lead a similar life.

In many cases such children have been alienated from their original back grounds and have become fishes out of deep water.

Moreover in the tural areas the bulk of this minor population consists of girls who are least expected to go to school, on the contrary have to stay in the house observe the purdah and

schooling is in the form of homework.

There are a number of reasons for this situation mainly the the wide gap in teacher student ratio which now stands at 1:51.

A class usually at the minimum consists of 40 students and is of 40 minutes duration during which time the teacher has to take roll call correct the home task and inpart new leasons.

On average a teacher cannot even devote a minite per child no matter bow honest his inten-

drastically.

Unless this can be done the rural children will remain where they are -- uneducated.

Will the cancerned authorities give the issue of primary education a serious second thought if they want to achiave positive results? Can a nation like Bangjadesh with inumerable problems afford a high rate of primary dropouts espicially when primary education is free?



Will there children ever learn to read and write?

manifold reasons.

In the country according to statistics compiled by "Badilaya Kandrik Shikha Samity there are about 43,472 primary schools in the country, 36,668 of which are owned by the Govt, the remaining bulk is owned by people in the private sector.

In these educational institustipus he said that suoits

Lauding the process of Greater Barisal Sanity to Kalyan Samity to keep and meritorious are seen and meritorious Move abead.

could show them the path the struggle for truth and just the heritage that they had Ruide the students today. nality or inspiring activities any noble instance, great persi He said that there were has at the national level, he added faced by the people and stude: differences, Thus they paved the problem of problem of problem of problem of problem of problem of solution of problem of solution of solu Moments in the past sinking it fore-front unitedly at the critic the said that the youths of the country and the country of the country of the country of the chief

cuds, he added.

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Different and opinions were and direction of the students were an analysis of the students were an analysis of the students were an analysis of the students of the s

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belp mother with other house hase chouse chones.

Coupled with this is the fact that our education system, a legacy of the colonial rulers is least appropriate for the local populace.

Our PTIs Bed and other couses where teachers are gooned. based on foreign models being far removed from the real situation.

Hence such teachers plus a foreign based sylubus can hardly e attact the tural children who are not accquanted with chairs or tables whose be end and are end Am of life is a square meal every Sti day something to cover his dindences no matter how course it is and a Diace to relex at night Moreover having no one to help with ones help with ours big blow for majority of is a education of our Practised How is home based" education as It is Where

Duch .

the majo

tions are. In such a short span of time he can he least expected to make a topic 'clear to his students and hence they are forced take help at hoem.

As said carlier, these children care for illiterate familes the children have no help of any kind at home and hence they feel discouraged and join the

It is time that concerned authorities should think of make ing education at the primary level school based if they want to cut down the augusti of dropois and reach some langule result. Work the nural Children of home molivated to seek education. Increasing the number of Dossiole

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Bud leachers capecially the J.