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## GPA 5, pass rate decline again

Staff Correspondent | Updated at 12:19am on November 27, 2023



Notre Dame College students rejoice at their success in the HSC examination on the campus on receipt of the results of the public examination on Sunday. — New Age photo

The average combined pass rate and the number of examinees securing a Grade Point Average of 5 in the Higher Secondary Certificate and equivalent examinations declined across Bangladesh for the second consecutive year.

Prime minister Sheikh Hasina officially published the results on Sunday virtually from her official residence Ganabhaban.

Addressing a press conference later at the International Mother Language Institute in the capital, education minister Dipu Moni said that the increased number of subjects caused the decline in the pass rate and GPA-5 numbers.

Chairmen of different education boards said that the examinees mainly did poorly in English.

The pass rate declined by 7.31 per cent from 85.95 per cent in 2022 to 78.64 per cent this year, and the number of GPA 5 achievers dropped from 1,76,282 in 2022 to 92,595 this year.

The combined pass rate was 95.26 per cent in 2021, when 1,89,169 examinees secured the GPA 5.

The number of educational institutions with no passes dropped to 42 this year from 50 in 2022 while the number of educational institutions with a 100 per cent pass went down to 953 from 1,330 in 2022.

In 2021, there were only five educational institutions with no passes, and the number of educational institutions with 100 per cent pass was 1,934.

Among the nine general boards, one madrassah, and one technical board, the highest pass rate was 91.25 per cent in the technical board this year, and the lowest was 69.88 per cent in the Jashore board.

Jashore education board chairman Professor Md Ahsan Habib said that under his board, 23 per cent of examinees could not pass in the English subject and 17 per cent could not pass in higher math.

Dipu Moni said that this year's results needed to be compared with the pre-Covid period in 2019 when the pass rate was 73.93 per cent.

As per the results published on Sunday, 10,67,852 examinees passed the exams out of 13,57,915 this year.

Under the nine general boards, 8,44,269 of the total 11,12,372 examinees, or 75.9 per cent passed the exams, and 78,521 secured GPA 5.

In the madrassah education board, 86,832 of 95,684 examinees, or 90.75 per cent came out successful, and 7,097 secured the GPA 5.

Under the technical education board, out of 1,49,859 examinees, 1,36,751 or 91.25 per cent passed the examination, while 6,977 secured the GPA 5.

A total of 9,187 educational institutions under 11 boards participated in the examinations.

Of them, 46 institutions are under the Dhaka board, 37 under Rajshahi, 17 under Cumilla, 13 each under Barishal and Dinajpur, 12 under Chattogram, 10 under Jashore, two each under Sylhet and Mymensingh, 661 under the madrassah, and 140 under the technical board secured a 100 per cent

pass rate.

Under the 11 boards, no examinees passed from 42 educational institutions, with the highest 16 institutions in Dinajpur board, seven in Jashore, five in Dhaka, four each in Rajshahi and Mymensingh, three in Chattogram, two in madrasah and one in Cumilla boards.

Under the nine general boards, 87.84 per cent of students passed from science, 77 per cent from business studies and 70.79 per cent from humanities groups.

In some districts, institutions far from the centres had lower pass rates compared with those near the centres.

Under the Dhaka board, the highest 90.93 per cent pass rate was in the Dhaka metropolitan area, and the lowest 61.43 per cent was in Rajbari districts.

Under the Chattogram board, the highest 85.19 per cent pass rate was in the Chattogram metropolitan area, and the lowest 62.27 per cent was in the Khagrachari district.

Under the Jashore board, the highest pass rate was 80.04 per cent in Khulna, followed by 75.28 per cent in Jashore.

This year, the HSC and equivalent examinations returned to the pre-Covid format and were held on all subjects for a three-hour period while the syllabuses were rearranged.



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