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On retirement of teachers

Times Report

in the affirmative.

Public Servant's Retirement Act, attaining the age of 60. 1974, teachers of government schools and colleges, who are also treated as government servants, are asking this question.

Some teachers of government educational institutions have also approached the authorities concerned in individual capacities on various occasions to arouse the feeling that their profession should be given differ ential treatment in this regard, but without success.

The said Act provides that a government servant would retire at the age of 57. This ap plies equally to teachers of government schools and colleges. There is a provision for extension of service or re-employment for another three years in case of a government being a teacher or a physician. This, however, is not followed generally.

There exists a practice, though rarely, to extend the service of a teacher for three years within the scope of the Act if the service of the teacher in question "His is a noble profession dewas considered indispensable. Allegations are there that the scope of this arrangement is often manipulated through the backdoor.

In the non-government educa vernment contributes a substan tial portion of the salary of each teacher, the age of retirement is 60 years.

try of Education of February tractive, a bit more secure for 16, 1983, Managing Committee or old age,"

Governing Body of a non-gov-Should the age of retirement ernment educational institution of teachers be equated to that may re-appoint a retiring teacher of other government servants? for five more years in three Most teachers would reply with Phases - first two phases being an emphatic "No". Why only of two years each. In case of the teachers? A majority of any such re-appointment, however, group of people would be rather the institution concerned would perplexed to provide an answer have to pay the entire salary of the teacher, because govern; And in fact since the enact, ment contribution towards his ment and application of the salary would be stopped on his.

Teachers of both government and non-government educational institutions, keen as they are on getting differential treatment be- ' cause of their being teachers, urge upon the government that an uniform age of retirement be there for them. They say, theirs; is a profession where experience counts most. "It's not general." administration that you require the infusion of new blood," they say.

They concede that the profession of a Court Judge and that i of a physician also merits treat ment different from that of a career administrator.

In support of their demand, they argue that teachers, especially those of schools, often retire without getting any promotion throughout the career. Nor do they long for power. Economic hardship that has by now become a part of life to them turns worse on their retirement.

The satisfaction lies in that, dicated to the creation of educated citizens. His dreams remain concentrated on how his pupils could attain greater and greater successes in life. He forgets all his financial difficulties tional institutions where the go, when someone brings the news; of any of his students making a big achievement."

"We want nothing big", said a teacher, "but please make the r As per an order of the Minis job of a teacher a bit more at-