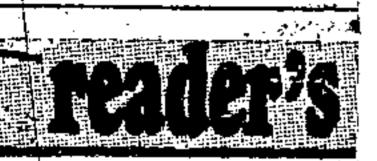
190



## Double shift

I congentulate Mohammad Nuruzzaman and Robul Amin for their critical article on "Double shift," Published in you Campus Page on 26.7.1986. Their argument is lucid and logical.

There is clearly ្តិក

for the decoloni-· zation of our system of, bigher education, which has miserably failed to make any for equitable national developpositive contribution towards the development of our country

On present neo-colonialist system of university education is geared towards producing a misinformed clite that is divorced from the traditions of our domestic culture, but is armed with imported ideologies to perpetuate itself as Well as foreign domination and

exploitation at the cost of the general mass of society, thus effectively terminating all scope ment.

The second annual crop and the progress of our society of intermediate students (the as a whole, since 1947. admission into our universitios (each year) are totally unfit, from a purely academic and intellectual point of view. for admission into any university anywhere. 🏬

> The situation is bad enough siready, without further accentuation of the problem/tragedy.

The system of higher education in " Bangladesh requires qualitative pimprovement now, not qualitative expansion.

Let us initiate a movement for the revival of academic excellence at our institutions of higher education, but let us not convert Tour universities into charity institutions, as implied by the demand for double shift.

We should have a development-oriented education system. not a westernized system.

> M.A. ZAFAR SHAH Dhake University