

LETTERS

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Falling Education Standard

Sir,—May I beg to enumerate the following as the causes that led to the appalling fall of standard in education, which may serve as eye-opener to those who are concerned.

Unfortunately the guardians in the country play no role of their own. They are silent spectators Guardians Assembly called twice a year by the head of the institution may be a remedy to the above.

There is no evaluation of teachings. Books are prescribed indeed but they are not always followed chapterwise. There should be periodical budget for courses of studies as well as weekly, fortnightly and monthly examinations to square up the syllabuses as are done in the Cadet colleges and to enkindle keen competition amongst the students of the class.

There is a dearth of Inspectorate staff in the Department to point out the defects by time to time visits to the Institution.

No student should be admitted to class VI unless he can pass the School Admission Test on spelling and pronouncing words with division of syllables and knowing the English synonyms of the Bengali common words used in the household and unless he has the knowledge of use of 'has' 'have' be and their uses in tenses.

Private tuition kills the initiative in the students. Only group-teaching to the dullards either early in the morning or in the afternoon as permitted by the Deptt. should be allowed so that efficiency of teaching in the general class does not suffer in any way.

In no case local teachers should be appointed invigilators and superintendents of the Halls to avoid nasty tendency of mutual-help to their candidates by the invigilators themselves.

Headmaster's preoccupation with administrative and outside activities will also harm an Institution.

Student unrest in Halls and Hostels have also adverse effect on the institution proper. So there should be elaborate arrangements for strict supervision over the boarders with arrangements for drill and for trades so that the latter may make them self-reliant and active on the basis of 'earn and learn.'

Quality education for quality teachers needs immediate setting up of Bangladesh University of Teachers' Education with admission of First Division Intermediate students to three years' Honours School of Teachers' Education in the existing Teachers' Training Colleges instead of giving nine months' training to the School Teachers.

May we hope the above will invite the kind attention of our present benign Government.—Yours etc. WALI ULLAH PATWARI Rtd. Headmaster & Rector, Matlabganj J.B. High School, Comilla.

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