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LETTERS TO THE EDITOR

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Taking over of non-govt educational institutions

Gen. Ershad has recently declared that all the non-government schools and colleges would be turned into government institutions in phases within next few years. We feel that this is a very important decision and most of the people specially the educated section would perhaps highly appreciate it.

There has long been a wide gap between the government and non-government educational institutions in respect of their social financial educational and environmental status. As a result the students and the teachers of both these types of institutions are seemed to be separated mentally from each other to an inbridgeable extent a thing which is not at

all beneficial for smooth development of an under developed society. Any artificial demarkation or barrier between same group (so also different groups) of people is bound to create disunity and probably enmity too among the people who need to have a strong fraternity and united action for ensuring a rapid growth and development.

The facilities and privileges enjoyed by the teachers of government institutions were once almost a matter of envy for many of the teachers of private institutions in some of which there are hardly any terms and conditions of service even these days.

The psychological difference between the students of these two types of institutions is far more serious as the one section of them consider themselves quiet superior to that of the other ones. Moreover students in one type of institution are not only more or less sanguine about their better academic performance

than those of the other but also more confident about the better success in practical life as if that is an obvious claim for their institutional supremacy.

Growth of such kind of feeling among the people particularly among the younger generation the future leaders of the country is very much injurious to the greater national interest.

We therefore feel that the government's decision to turn all non-government educational institutions into government ones should be materialised as quickly as possible. We would also hope that the government would neither try to discriminate between the non-government institutions nor will diminish their present number of those institutions as this number is not in any way sufficient in comparison to the number of our would be education-seeking younger generation and also the overall educational need of the country.

And lastly the service of

none of the teachers serving for long in the non-government institutions should any way be disturbed.

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