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Govt Laboratory School A long way since inception

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Govt Laboratory High School has come along way since its inception in 1959. Famed for its excellent result, this is a school which has carved a niche for itself in the educational arena.

This school has an interesting beginning which is not known to many. This land was selected for housing the Dhaka Collegiate School. This was to be Collegiate School, Dhanmondi, but instead as need for more schools was increasingly felt the decision was changed in favour of setting up an entirely new educational institution and thereby the Govt. Laboratory High School came into being.

The construction of this school started wayback in 1959. In 1961 Khan Mohamad Salek was selected to be its founder headmaster. He joined this institution in June, 1961 and carried on his work from room number 13 (which is normally considered to be unlucky) of the Teachers' Training College, Dhaka. It has gone a long way since then.

In June of the same year a number of teachers joined him and an advertisement was put in the papers inviting applications for admission of new students. The admission test was held accordingly at the Teachers' Training College premises.

The school was formally opened on the 3rd of September, 1961 by Mr. Shamsul Haq. Late. Mohammad Osman Ghani, the then Principal of the Teachers Training College,

Dhaka was the main architect behind setting up of this institution.

Very soon there was a proposal for opening double shift in the school campus and it was resisted.

Since 1961 many changes have taken place here. When the school started it had only 250 students and 15 teachers. Today the number of students has risen to about 1500 and that of teachers to 38.

In the last 29 years six headmasters joined and retired one after another. Seven new sections have been added but only four new teachers have been deputed.

The beautiful flower beds, the cherry tree have all been cut down to pave the way for new classrooms. There are classes on the top of the administrative building too.

Yet the school suffers a number of problems. It is short staffed. It needs more books and better library facilities. It needs more laboratory equipments. If this school is to maintain its tradition of excellent results (students have secured many position in the S.S.C. Examination and the pass percentage is cent percent since the school's inception) these problems should be solved immediately.

With the passage of every year the rush for admission here worksens. But Govt. Laboratory High School has not sacrificed "quality for quantity." It can be proud of its results and students.