Modern Education
System

Sir School students are so burgened with text books on various subjects, that they neither reel any nounation nor nna leisure to study books for knowledge. Their sole endeavour has hen confined to pass the examinations only, without any care for out knowledge in Britian period the Mairic students were not only acquainted with the works of Bankım Clandra Sarat Chatteriee and with short stories of eminent authors but they also read English fictions of famous writers like: Dickens, Daniel Defoe; and also stories from Sha-

kespeare's dramas. Though there are school libraries, stu lenis are not allow ed any books in many educational institutions Finding no scope to read books beyond school texts the students lose their impetus 10 acquire out knowledge. The system in colleges is also no better. So most of the college students also are quite in dark about the writings of en inent. Bengali novelists. Far from reading English novels framas of Sha Respeare and Loetical works of Keats, Figur. Shelley etc. college stuaverage modern dents have not even heard their names. Easy passing has lured then to give up text books and devote their time to notebooks. In old days students of degree course had three papers in English to stuny. Shakespeare's dramas, Milion's Paradise Lost, and the Bible were among subjects to be studied for higher knowledge. English grammars by Rowe and Webb and Nesfield have been discarded since the erstwhile Pakistan days giving place to Functional English in high school. Modern High School students do not know anything about transformation of sentences i.e. uniting simple sentences into compound and complex ones and breaking up of sentences of the latter two categories into simple sentences and also about punctuation marks. Formerly prosody was taught in colleges, but a few years after Pakistau; it was dropped from college syllabus. Degree passed students of today have no idea about different metrical verses and rhymes in English poems. It is mentorious, that after free dom, we should lay more and more stress on Bengali our and national mother tongue language but still English is essential and will remain so tor an indefinite period as it is the key to acquire higher knowledge in world literature, science, world history; philosophy higher politics and higher economics etc.

This deter oration in English teaching and the students miserable deticiency in out-knowdedge is prought to the notice of the Education authorities and also authorities of universitles for reorientation of the present examination, system. Authorities of schools and col-Néges are also earnestly requesited to insure library books to their students freely of course Recoing watch that class studies are not lambered.-Yours etc: SVED MIJAZZEM . ALT. CIO KAZI MARUFAL HUO CAPEB 30 Raypara Khuina.

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