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New Education Policy

Sir—The Government's recent announcement regarding new education policy to be formulated for the country which aims at mass primary education and technical education or lays more emphasis on and imports vocational education rather than general college education is really encouraging. It hardly needs any telling that technical and vocational education is the crying need of the day for the nation the supreme importance of which alone with mass primary education can seldom be denied to make people the useful citizens of the country. While we wholeheartedly support the new education policy we cannot throw the importation of general college education to the wind as general college education, like mass education is also essential to the development of general intellectual awakening of the nation. We cannot treat general college education with total ignorance nor can minimise or dispense with its importance although we do realise the supreme importance of primary and vocational education in our country.

It may be noted with great joy in this context that the Government of Bangladesh has taken much care of college education by declaring its policy of gradually nationalising the subdivisional colleges, which can also be regarded as a good step forward towards amelioration and development of government college education. We hope that the government of Bangladesh shall never treat general college education with discount while directing and guiding our nation more and more towards fruitful technical and vocational education. Despite all recent revelation regarding the purposes of new education policy we hope fervently that the government shall never fail to attach due importance to general college education by doing the needful in gradually nationalising the entire education system of the country including all level of college education. Educational importance should invariably be given supreme importance to a country being of the level of college education. Hence the entire education system of the country should be nationalised whether it is primary, secondary, vocational or vocational education. Nationalisation of all level of education should be made an indispensable necessity, the education and the educationists of the country should be given due place of importance and honour with out which no nation can make desirable progress and prosper in any sphere of their life and activities.

We cannot deny the fact that most of the private and non-governmental schools and colleges are now in a moribund state for want of adequate fund at their disposal.

In this regard we would also like to urge the government of Bangladesh to formulate a healthy and improved education policy for the nation—Yours (sic) Principal M. MOKARRAM HOSSAIN Jh. Karmachari: Jessore.