

## Secondary Education

তারিখ ... ১৭/১২/৭৭ ...

পৃষ্ঠা ... ৫ ... কলাম ... ৪ ...

Sir.—The quality of education in our private secondary schools in the city is quite low. Distance between schools and homes, uneven distribution, absence of school transportation are some of the factors responsible for this.

Added to these, dearth of qualified teachers is another serious problem hampering what may be categorised as 'standard education. As qualified teachers are small in number in most of the schools, the syllabus is hardly finished thus leaving the students in great difficulty before the test or final examination.

Out of 3,000 teachers in the city's secondary schools, less than 50 per cent are trained teachers. Science and English teachers are not easily available in privately owned secondary schools. This does not mean that there are no good and qualified English and Science graduates.

But the fact is that such teachers find it better to join Government Schools or else in private firms for better remuneration. Privately owned school often goes without properly qualified English or Science teachers. The difficulty of the boys in these circumstances is the constant headache of the poor guardians like me who can hardly afford to send their wards to any standard school for quality education.

—Yours, etc., JONAB ALI  
MUKHTEAR NOMAN Dacca.

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