military. Corps" serve i or stubborn domestic and guarantee access discipline. post-secondary training and civic obligation. аII limiting problems. their country. Instead and instill the values however, both the 5 the Citizens Corps tackle benefit civilian military new new plan could are educational impart responsibilthe willing returning volunwould

might displace gree. The corps do not require cruit college graduates, undone because envisioned college ployees, but the secondary Citizens Corps would target lional-service abor unions public labor ្ត them programs financial school graduates jobs intensive skills jor Or fret a college would not be or corps would public emvolunteers training. program the that Ö

service.

national the federal student aid proservice. education through Ξ care to centers; clinics, ing as baling Could For the S de put to tilliteracy ≃ Stopn example, volunteers costly for the public

and 'teachers'

work com-

and serv-

must pressing national need, women. õ ing, national service must put the needs of society first. After O, tunities for working parents; repairing run-down housing; staffing shelters expanding day care oppor-lunities for working parworking in hospitals, hosmature young men and public safety; and more Win ail þe military to meet a needs of society first. broad public backhomeless; assisting providing in-home the ill and elderly: outpatient facilities, The same standard and mental health applied to civilian the United States public schools:

others, made for tion could become a prerequisite Eventually, receiving federal student de for older students who more likely to have jobs fami Ħ Exemptions could be O such as single mothilles, the Citizens Corps whom as participawell or national

> vice, smaller rewards. teering for hardship. They should also have the option of volunservice would pose a special for commensurately part-time

to public jobs programs in-tended exclusively for the stigma that usually attaches transition from welfare work. Moreover, mixi backgrounds in a Citizens Corps would avoid the with youths from all social work. Moreover, former welfare re them to gain experience and contacts as they make the society's help and assist minimum wage. This would allow them to help their nity service work at the should be offered commu-Under this approach, eli-gibility for welfare would be limited to two years. communities in return for to find private-sector jobs before their eligibility ends also play a key role in a new v Welfare recipients who fail manent welfare in America. social policy that ends per-A comprehensive system of national service could work-based supporting mixing could

service Critics describe national SE costly

counting must a only the public However, lavers dougle that <u>of</u> a true will

grass roots delivery of services. Germany, for example, manages 130,000 civildiscourage such groups would be expected to now makes duces government costs but This approach not only rehaps\$1,000 a year— for each volunteer working for them. tions as the principal sponsors of youth service. To Cirizens Corps minimized by re ing through national ser-vice. Overhead costs for the and reducing welfare pay-ments, as well as the higher other community tensively on nance college or job trainearningsgiving elderly people an al-These also the value of the services mentsenormous delivered ternative to nursing homes, 100,000 volunteer include for -0<u>f</u> youth private. Illiteracy -and y. people who savings bureaucracy. groups the nation's relying o volunteers. service. reckon potentially costs tax organizanonprofit cost effective paynot

spawn'new staff of only 400 people servers With

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federal,

unteers would primarily benefit poor and minority communities. dered by citizens corps vol-Finally, yould open avenues planning to attend college. the point, national service the difference between the federal aid they receive and college costs, even more to ready must work to make up Many middle-class families also need financial help to Moreover, most students alof paying for college. This argument, however, overeducate Many middle-class looks have inales against poor and miservice obligation discrimthat linking student aid to a Some liberals and educano alternative lobbyists several, realities. Americans, the would their services children. maintain means who

the military that would of War." James saw national service as an alternative to pher William James first-proposed it in his 1910 es-say. "The Moral Equivalent part to civilian service Americans since philoso-The idea of national serintrigued, aren'i renör

Vice

has

with <u>و</u> military warfare and additional services as

common civic endeavor to common civic endeavor to youths of all backgrounds who would meet on the strict equality. And by tink a ling government benefits to volunteerism, national service could awaken a new spirit of civic enterprise and reservices. Citizen Corps would be Finally, national servican be a demorcatizing and integrating force. The of civilian service as wealth. This quality is to democractic / zenship obliga sacrifice for the of the deepest forms of c rests in its character same heroic and qualities that were as virtue obligation commo good o well

conservatives and liberals of a liberatarian bent lave de-emphasized the role of citizen duties in favor of a highly individualistic ethic. Whether advocating an activist state handing out benefits, as liberals do, or favoring a state that needs to be curbed, as conservatives do, the concept of citizenship remains undeveloped: individuals are bound by no meaningful obligations. Creation of a Citizens Corps would point to a more balanced and nuanced formulation of citizenship duties and rights.

—DIALOCUE responsibility. Immes bot