

THE BANGLADESH OBSERVER

## For A Rational Education Policy

Although there is a new education policy in the offing, before it is finalised, certain facets of our education system, both in the public and private sector, should be rationalised in keeping with today's needs. For example, it is not always recognised that weaknesses to be found in the present system are, to a great extent, the result of changes in attitudes. In fact it could be said that, ever since education came to be viewed as a constitutional right by the people, an event that took place immediately after independence in 1947 and again in 1971, it was translated in people's minds as the rightful burden of the state. What followed is that even those who had until then undertaken to provide education as a responsibility or moral duty, had a change of heart and no longer considered it their domain. In fact few people left today will willingly do anything to improve education or the state of literacy unless there is a profit to be made.

Having reneged on their duty to society, the number of schools founded by the philanthropists from the past have also passed into oblivion. In fact, education is no longer seen as something to be attained or something worthwhile and more and more it is being looked upon merely as a means to an end. Of course, we cannot deny that education is the one commodity no-one can take away from its owner and its intrinsic value remains high. But most view education as an investment which implies an expected return. In other words, we see the demise of the idea of education for its own sake, or learning for the sake of learning, as it takes on the garb of a commodity, just like any other for sale in the market.

Although successive regimes have tried at various times to address this problem, none can lay claim to anything more than limited success. The result of their failure is clear—the gap between the educated and illiterate is growing wider therefore, if the new policy can rekindle an interest in education from its learning aspect and not only from the point of view of commercial benefits, it might one day be possible to close this gap. However, now that education is viewed as a commodity or, to put it another way, no longer the sole burden of state, the complexities within the system are crystal clear. There are entrepreneurs willing to provide education at a price but this is usually only for those falling within the accepted school-age group. There are pitiably few if any, who are willing to provide the same services for those who fall outside this range but are clearly in great need. As they cannot pay the high fees the private schools generally like to charge, where these people are likely to go for

education is uncertain. What is needed is either a return to the old ways where 02.30 Cine Matince-Hindi Feature TON THE PARTY STATE WE NOT WITH THE PARTY TO SU. 02.30 Liberty-First Day First Show (Hindi Dubb Eng. Serial) 01:30 By Demand VJ Trey 01:30 The Young And The Restless · (spiv Olico Aahat 09:30 Turn On T [V] (Back to Back 12:30 Premier 08:30 Rewind VJ Sophlya 12:00 O Maria 11:30 Gaane Jaane Mane (sph 07:00 Turn On T [V] (Back to Back Mushl Jask Jhank 06:00 Rewind VJ Sophlya 10:30 Bewitched (evome? selleQ" nem Dubb Englis! "Im Lary Hug-10:00 i Dream Of Jeannie (Hindi Hours Dubb English Film) World Business Report/24 ibniii) əəsnəM ədT sinnəQ 08:60 🔪 03:00 BBC Morld Newsdesk inc. mode havite 00:60 × \* Holiday (woda snisagaM 02:30 World Living: Travel Showred2 mili7) ferasa in mobast 05:80 -O2-25 50 years of independence- in-VT YNOS 02:00 BBC World News rope O4:00 Hind! Feature Film (B/W) 01:30 Mould Focus: Window On Eu-03:30 Hey Ha Ho

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