## Schools yet to receive advice for bi-track syllabi

Secondary schools have not yet received any official instructions for introduction of track syllabi, although government decision to implement it night ago, reports ENA.

Headmasters of about two dozen high schools in the capital when contacted said no government instruction had reached them so far regarding bi-track | He said apart from lack of syllabi. As such they are facing laboratory facilities the number, prbolems in conducting classes of science teachers and their six months of the academic ses also poor. sion have already lapsed.

. When contacted Chairman of track syllabi was introduced the Dhaka Secondary and High- with the objective of improving on last Tuesday. The circular put in abeyance till the developwill be sent to schools under ment of science teaching facilithe board shortly. But Chairmen of Comilla and Jessore Secondary and Higher Secondary. The Minister said if the uni-Boards said they had not yet track syllabi would have conday noon.

Minister for Education Dr Abdul Majeed Khan said on Friday that arrangements would be expedited to reach necessary instruction to the schools. He said of improving the standard of curriculum development compeducation would be defeated, he tion of readings" for the elective subjects and these will be forwarded to schools within a short time.

Explaining the reasons for ro-· Contd. on page 8 col. (

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placement of uni-track syllabi with a bi-track one at the middle of the academic year, the Minister said the uni-track syllabi provided for compulsory scinece education without having laboratory facilities for it in more than four thousand was announced about a fort-schools. Under the uni-track syllabi, general science as a compulsory subject was assigned two hundred marks at the secondary school certificate examinations.

on elective subjects although standard in those schools were

The Minister said the unier Secondary Education Board the standard of education at sesaid they had received circular condary level. But it had to be ties at those schools, particularly in rural areas.

received any circular till Thurs-itinued, the full advantage of improved education standard would go to students of urban schools. But students in rural? schools would have faced problems in continuing with the

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