

Text Book Board in disarray

By ATAUL HUQ

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I, for myself, presume two reasons for such regular routine work of the Board. First, since every year new

theories are being established, not necessarily rejecting the old ones, the scholars associated with TBB are firmly committed to make the budding scholars in schools have at test of how do the new theories and formulae look like and sound like. Second, to help the ambitious scholars in general and the scientists in particular to contribute towards the job of nation-building process by way of financial incentives. This becomes apparent from a long list of scholars associated with the job of editing of small book of about 300 pages (vide, math of class VIII). As for these two objectives.

I, think, the TBB has been most successful per-

forming the second one. As far as the former is concerned, 10-16 age group (i.e. class V-X) is not the appropriate stage to carry out this sort of costly as well as useless experiments. But given the firm determination of TBB to prepare future scientists, namely, chemists, physicists, mathematicians and what not, the job of editing and incorporating new theories and sums should be done well ahead of academic session so that the publishers get adequate time to make the books ready before the session begins in early January.

Given the existing teaching procedures and rampant private tutoring both in rural and urban schools,

the frequent editing and changes of courses by TBB, particularly after independence, are doing more harms than benefits to the educational system. May I have to remind the TBB that in 450s and 1960's even the absence of such changes did produce lot of renowned scholars, of course, including some of the renowned scholars associated with so-called edition. Does not the job of editing include the correction of printing mistakes of the book under consideration? (See problem number 5 and 11 of Page 59 or problem 6 of Page 67 of Nov. 1984 and March 1985 edition of elective math of Class X).

However, to our utter

VIEWPOINT



Every week in this column, VIEWPOINT, we print opinions of our readers on subjects which we feel are of popular interest and concern. The opinions, however, do not always coincide with those of HOLIDAY's

dismay, this year the TBB made an appeal sometimes in January or February to the parents not to buy old books of back editions at a price of double or treble than the original one. Does not the Board think that such an appeal meant nothing until the schools are also given proper instructions to adopt dilly dally tactics like the Board itself (to benefit the old stockist as alleged) while delivering lectures on particular courses subject to change? Since this was not done, the school teachers started their lectures in time and also in the meanwhile completed either half yearly or first terminal examinations in some schools. How, on earth, could the Board take it for granted that all the

sensible guardians of Classes V, VIII and IX have been so faithful to the Board's advice as to bring disasters to their children? This is simply ridiculous. Having contacted a renowned publisher I have been informed that the manuscripts of chemistry portion of Class IX was not even ready in April. The math books of Classes V, VII and IX were made available in the market on the other day. Volume One of Science book of Class IX is yet to come out from the laboratory. If this is the picture, how will the TBB convince the helpless guardians like us of their sincerity of purpose in producing future scientists?