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## SSC examinations

Dear Editor :

The Secondary School Certificate examination now dominates the works of the schools in our country. It controls both the framework and the content of the curriculum.

We hold that in several important respects the influence of the examination and the process of preparation for it are inimical at present to the healthy growth in mind and body of a large number of children who pass through the secondary schools.

As a rule the Secondary School Certificate examinations assess a persons' ability to learn facts and present them on demand within a time period.

At the present time our curriculum and syllabus are geared to the examinations set in utter disregard to the education we want to provide to our children. It should never be forgotten that an

examination syllabus is not a teaching syllabus and it should not be allowed to turn inimical to good education.

Secondary school examinations should be downgraded in government and public esteem and it should be designed to fit only in assessing the education which we want to provide to our children. Our aim should be to assess how far the education we tried to provide to our children could help them develop their minds to cope with the problems of living in a rapidly changing world.

We should find out whether our children could develop their skills of logical thinking. We should also see whether our children could acquire through their school education an attitude for acquiring and using knowledge on a continuous basis.

Yours sincerely,  
ABUL HASHIM,  
Comilla.