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Policy formulation body meets

Production-oriented edn system needed

Education Minister ASHK Sadique on Thursday stressed formulating a national education policy for making students capable of contributing in practical fields, reports BSS.

He was addressing as the a chief guest the first meeting of the national education policy formulation committee in Dhaka on Thursday. Agriculture Minister Begum Motia Chowdhury, Health and Family Welfaré Minister Salahuddin Yusuf, State Minister for Labour and Manpower Abdul Mannan and Deputy Minister for Primary and Mass Education Prof Zinatunnesa addressed the meeting as special guests. Prof. Shamsul Haque, NChairman of the Committee, presided over the meeting.

The Education Minister said the present education system does not make students fit for contributing to national production as it was prepared by the colonial rules for serving their interest.

Mr Sadique said the government has allocated Taka 4,000 crore for the education sector, but this huge allocation will not ensure production oriented education because of the traditional system.

He said the new education policy would encompass the issues including the financing pattern of the educational institutions, coordination among the different levels of education and the system of evaluating.

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Edn system needed

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degrees of the students while

providing job.

The Eucation Minister said the government would not be able to provide financial help to the educational institutions if their mushrooming continues.

The Minister said,
everybody does not need
higher education, but all should
be educated in such a way that
they can fulfil the demand of
the country and help national
development.

He suggested formulating a national education policy on the basis of the recommendations of Kudrat-e-Khuda Education Commission Report and

considering the present reali-

ties.

Begum Motia Chowdhury raised the question about the standard of the existing education system and morality of the students and teachers saying that sometimes the teachers helped the students in adopting unfair means in examination.