

ONE land of greeneries and placid sun-shine is Bangladesh. It reflects the ardour of millions of people for bettering our hard-won independence. In 1970, effective attitudes were allowed because of transition to English teaching by syllabuses of College. It seemed certain radical refinement would take place in English Language. Subsequent recognition of this land's second language by UNO helped ultimately to create rise in English learning in Bangladesh.

Just as a blade—paradoxically serves us contradictorily as human brain work; similarly we can juxtapose dull passivity of learning with good something. All works and no play make Jack a dull boy. All mother language and no side effect of solemn something makes us what may be called Jingoism. We should be reasonably patriotic.

Accordingly, do we feel very interesting to check up the silvery aspect of living with brownish development of English. It is seen that Gulliver's Travel and fairy tales of Anderson are allowed proper marshalling of policy-making on both college and school levels. For condensed method of teaching requires good accent, according to what profound study we find in Grierson's introduction to Metaphysical Poetry:—"Metaphysical or not, the accent

profit or title being attached to it. And for right accent on the right word, after imagination has had a hey-day with Masters of English. Pronunciation should be, as far as possible, arranged symbolically with all the living structures of the English Language. It is seen that most of the students, passed favourable, do well in relation to studies in English, simply because of the enrichment in dress and external culture, as one springing factor by the side.

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The Bangladesh Observer

State of English Teaching in Bangladesh

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must be laid on the word 'poet'; for Donne was a poet of, feeling—to whom verse was the servant (if sometimes an unruly servant) of passion and ratiocination".

Whether poetry be or verse be his medium, he was a creature of feelings. In Donne, therefore, we find excellence of style over beauty of language and literature,—and literature has to be learnt, like Donne's poetry, for intrinsic qualities—not for

English teaching has been vital during, I dare say, rather the early fifties. Experts of British origin made queries of personal kinds to raise teaching standard. In, for example, Chittagong, ultra-modern batches from the vicinities of the university came to Colleges of major attachment. lucratively, three of them went for outer life in the foreign capacity, one to the USA—or ornamental jobs in the People's Republic of Bang-

ladesh.

In both Moulavi Bazar and Madan Mohan College—English teaching suffered a setback in a method of non-definable nature. But difficulties became quick in supply to the opportune demands. In this planet of ours English has been well-taught. Some founders of institutions have been rooted Professors of the branch of knowledge, called English. Incidentally, one might mention Babu Promod Kumar Goswamee and Babu

Krishna Kumar Pal Chowdhury.

With the introduction of all the qualities of head and heart—private tuition could be remunerative quite a bit... English teaching, if not relaxed too much, by radical over-tones, is increased engrossingly in today's technology-biased world. Among our Scholars some are going to U.K. and ripening with rewarding experiences. Some are having British Council counsel, in default of audio-visual references. Some are marshalling tit-bits of grammar.

In some cases, English alphabet have been depository of the sense that a child of to-day in our personal supervision can be taught to be yet bi-lingual under new experiences for potential talent.

In English avid grammar, in most cases, habit of the learners and budding teachers goes towards spelling and vocabulary-formation. Therefore, an English teacher can adjust himself fairly well to major task of adulating Higher Functional English through sentence-construction in a rapid sense.

It is irresistibly interesting to note that amusing photo copies are too many in fairy tales, and often in novels. To our advantage, these can be put to the groups of the learned for utility review.

In all batches of tutorial guide correction and sense-perception can be accentuated for all types of test, or pre-test, or final sittings. As most of our man-powers are trying to go astray, science and technology should, from time to time, receive re-thinking in days of space-crafts in more developing countries.

By and by the growth of knowledge has to be inter-linked to types of specialization works—like, say, typing or throwing testimonials or pamphlets, or producing economical works of...