



00-005

Urban, rural schools gap to be reduced

By Abdur Rahman Khan

The existing gap between urban and rural schools in respect to teaching and physical facilities should be reduced through cooperative efforts by the community and the government.

The Ministry of Education is going to implement this policy to improve the secondary and higher secondary education in the country.

According to the Ministry, there exists wide disparity in teaching and learning facilities between rural and urban schools.

The present curricula at the secondary and higher secondary levels are mostly theoretical and contain subjects which are far behind the social, economic and technological development that have taken place in the world, according to experts in Education Department.

The Ministry plans to establish high quality in secondary schools in metropolitan areas and increase the intake capacity of existing government schools.

Contd on page 3

Gap between schools

Contd from page 1

According to the plan, higher secondary classes will be introduced in selected secondary schools on the basis of needs and resources. The intermediate college will also be encouraged to open classes from grade VI to X of secondary education.

MADRASA EDUCATION

Madrasah education will be evaluated with a view to updating and modernizing the system of education so that outputs of madrasah system can gain comparable competency and acceptability in the labour market with outputs of the main stream of education system.

The Education Ministry maintains that Madrasah education should provide the students with fluency in spoken and written Arabic and competence in chosen discipline.

According to the policy, computer literacy and computer application will be introduced in secondary schools in phases

beginning with selected schools where facilities could be established.

The existing marking system of secondary and higher secondary boards will also be computerized.

In case of administrative measures, the Ministry plans to bifurcate the Directorate of Secondary and Higher Secondary Education into two separate directorates, one for secondary education and other for higher education.

The Ministry also adopted policy to privatise the production, printing and distribution of text books at secondary and higher secondary levels by keeping the responsibility for quality control with Textbook Board.

The management of education system will be strengthened through restructuring and appointing qualified personnel in senior management positions.