



Good teachers, good country

Your recent editorial, "Unfair means at exams", is thought provoking. I cannot check the temptation of quoting the lines I like.

The adoption of unfair means is an evil, pure and simple, and this should be ended forthwith and whether the system of examination is appropriate or not and requires change or not is a completely different question. Confounding the two issues will amount to playing down the gravity of the malpractices".

Our society is caught in degeneration. We all are trying to survive in our individual ways, by hook or by crook. But does it really help? If we do not contribute to the growth of a healthy system, we will all fall victim to failure, and no amount of individual effort will save us. In this struggle for a healthy system, teachers can and should play the most vital role. They are the conscience of a society. They are the persons to wage a crusade against unfair means not only

in the exam hall, but in the Hall of Life. If we cannot arrest the moral degeneration, we will suffer. The teacher should set examples. They should be firm, bold, strong, committed to their ideals of moral values.

The Ministry of Education should ponder as to how the teachers' sense of values can be kept high and suitable practical assistance to that effect should be made available for them.

The teachers of all grades have different associations. It would be ideal if they held periodical symposia and seminars to find out as to how they can stand apart from the moral degeneration that has been increasingly engulfing our people. Napoleon, it is learnt once said, 'give me a good mother, I will give you a good nation'. Likewise, we may say, give us a good teacher, we will have a good country.

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College needs attention

Rajbari Govt College has many problems. Out of 56 sanctioned posts of teachers, 28 posts are lying vacant. There are only 15 classrooms. These classrooms are insufficient for 2000 students of the college.

The laboratory is located in a very old building which has developed cracks in the roof and in the wall. There are three buildings as the hostel. These can accommodate hardly 100 students. Many students from far flung areas are refused admission due to lack of accommodation.

The college has no residential accommodation for the teachers. There are four staff quarters only. But three of them are unfit for habitation.

The library building has not been completed by the Facilities Department.

I would, therefore, request the Education Minister to look into the problems of Rajbari Govt College.

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