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Schools And Today's Children

ADMISSION, admission, admission!! The very word, admission, is tension-filled, both for parents of children and for school authorities. It is positively night-marsh!

The school has a limited capacity to admit children. What is the solution to this problem in our system of education? We have to find one — it cannot be sidetracked.

More schools could be one of the factors to ease the problem of admission. Population control — another.

Once a child is admitted, it is the moral duty of the school to nurture her in every way, to see that she grows up into a total, well-balanced and integrated personality with a sense of values which is so important in the present world. The lack of values or sagging values have resulted in a chaotic and confused society. What a solemn and responsible task it is of the school to shape the future citizens of our country!

Now this cannot be accomplished by the school only — parents, who are the first models and teachers of children, must help in the follow-up, process. Parents must find time for their children — they must listen to them. There are so many things that the child wants to communicate with them. Please do not shun your responsibilities and leave children in the total care of the school.

The children of today are very sensitive, creative, intelligent and exposed. "They must be seen and heard." If we only take the trouble to locate the right area of sensitivity and creativity in them, we can turn out the choicest human beings.

There are mainly four areas for personality development of children — physical, intellectual, spiritual, and social. A carefully blended and monitored development of the four will give us that total personality that we strive to create.

Today's child is under great pressure — at home and in school — and, as a matter of fact, it seems the joy of childhood is fast disappearing. The learning process is like a "bugbear," unnecessarily. Learning can be fun if the child is made aware of day-to-day situations as they come.

Punctuality, cleanliness, gratitude, politeness, truthfulness are some of the values that the child learns every day. To come to terms with some disappointments without sulking is another. We must train the children entrusted to us to think positively — then the whole attitude to life changes. Thus any failure can be a stepping stone to success.

Train the child in the way he should go and he will never depart from it.

Discipline — the keyword in our system of education — is vital. Discipline will lead them on to greater heights in the future. An undisciplined individual is a social misfit and causes havoc in society.

Schools are not factories, coming up with mass, stereotyped productions of items. Schools have the privilege to nurture and develop human beings who will in future take their places as citizens of the world with the emphasis placed on training them to acquire a right sense of values. There is no limit to the progress children might make, given the right opportunities.