English medium schools prove their worth

Împelling need for rational policy

VERY year as we bring into national focus the outstanding 'O' and 'A' level results of our children, we rejoice in the heights that sons and daughters of the soil are scaling in a competitive world despite the limitations at home. The sheer brilliance of their achievement comes through the scorecard: 640 students of 'O' le achieved six or more As and 243 'A' level students score minimum of three As. To top it off, 55 'O' and 'A' level s dents top-scored in their subjects on a global basis.

The critics of English medium schools are apt to a that they are elitist while the proponents see the merit pursuing the courses that better equip students to purs higher studies abroad. We are for a realistic and ration approach to the whole issue. The elitist label no long holds good as it used to. Local cultural and education ingredients are being integrated into the English mediu curriculum. Secondly, Bangla is being taught in the schools. There is a vast scope though to be more inclusi of local contents that would instill greater attachment the country. The English taught in Bengali-medius schools and Bengali taught in English-medium school should be of comparable standards, neither langua being given a short shrift.

Presumably, on account of their being 'elitist', they a being forced to pay Vat. Why this discrimination? course, there are schools that are an apology for Engli medium schools and that many schools char extremely high fees. There is the need for standardisis them. And the schools that charge high fees are required to project a service mentality image rather than a high profit motive.

But can we deny the fact that English medium school sprang up out of sheer necessity and longing for it? O award giving ceremony in a way bears testimony to the Whereas nine years ago when we began it, 200 studen met our criterion, but now it is a stunning number 1,000 high achievers receiving the well deserved acclade. By testing their merit in global examination, the achieved feats that are comparable with others. This is tribute to the intrinsic talent of our boys and girls which we would like to see bloom as thousand flowers to the