## The Bangladesh Observer

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াদিয়া সুলতানা-কে

দায়িত্ব পালনে

## **Education Syst**

(D) Abdus Sattar Molla

TALY is a democratic republic (official name-Italian Republic). It is located in Southern Europe, a peninsula extending into the central Mediterranean Sea, northeast of Tunisia. The country covers a total area of about 301,230 square kilometers (more than double of Bangladesh) harboring fewer than 60 million (58,147,733 estimated in July 2007) people, only about 2/5<sup>th</sup> of Bangladesh. So population den-sity is just about 1/5<sup>th</sup> of Bangladesh. Population growth rate in Italy, though positive, is negligible (0.01%) in place of

Bangladesh's positive 2%.

i Italy/became a nation-state in 1861 when the regional istates of the peninsula, along with Sardinia and Sicily, were united under King Victor Emmanuel-II. An era of parliamentary government came to a close in the early 1920s when Ben-Cito Mussolini established a Fascist dictatorship. His disasftrous alliance with Nazi Germany led to Italy's defeat in <sup>9</sup>World War-II. A democratic republic replaced the monarchy in 1946 again and economic revival followed. Italy was a charter member of NATO and the European Economic Community (EEC). It has been at the forefront of European economic and political unification, joining the Economic and Monetary Union in 1999. Persistent problems include illegal immigration, organized crime, corruption, high unemploysiment, sluggish economic growth, and the low incomes and ctechnical standards of southern Italy compared with the oprosperous north.

The per capita income in Italy is about US \$ 30,200 (estimated in 2006) and was ranked at below 30 (28 in 2005) in the world. The literacy rate is almost absolute (about 99%, as defined by age 15 and over being able to read and write). Italy spends over 5% of its GDP in education. The figure is more than double of Bangladesh (being at best 2.4%, one source

gives a figure of only 1.3 %!).

Education is the undoubted way to enrich the people with required knowledge, skills and values in any country. Requirement for these attributes changes over time and curriculum needs periodic revision. Bangladesh completed the third cycle in revising the primary curriculum during 1998-2001 and such a revision is overdue (due was by 2006) on the lower secondary just NOW and secondary and higher secondary levels should follow this. Therefore we can have a slook into the education system of this developed European ocountry to find something good for us. The following description follows the usual format having Education Administration and Finance, the Structure, Program of Study, Assessment System, and lastly some Lessons for Bangladesh.

I-Education Administration and Finance

The overall responsibility for education lies with the Ministry of Education, University and Research, The Ministry of Education, University and Research is represented at local level by regional and provincial education offices. Regions may delegate certain responsibilities to the provinces and municipalities. From school year 2000/2001, all the schools have autonomy in the fields of administration, organization, pedagogy, research, experimentation, and development. The reorganization of the Ministry of Education, University and Research and the decentralization of administrative and management responsibilities from the State to territorial and "local authorities (regions, provinces and municipalities) aim to enhance efficiency of both the central (Ministry of Education) and peripheral components

A technical inspectorate, answerable to the Ministry, operates at national and regional level and supervises the education system as a whole. At higher education level, the private sector comprises university institutions, promoted and managed by bodies and private citizens, authorized by the Ministry of Education, University and Research to issue academic qualifications equivalent to state qualifications.

State financial support for private institutions amounts to approximately 20% of the total income. The Ministry funds state universities up to about 77% of their total income. Universities have gained autonomy in different stages. The first one dealt with administrative, financial and accounting aspects. Since 1994, the public state and private quiversity institutions have had their own budgets. The tasks of the Ministry are the allocation of funds, monitoring and evalua-35.48

9 II- The Structure

Italy follows the usual pattern of education system consistring of the primary, secondary and higher. Primary education alasts for five years (as in Bangladesh) and Lower secondary.

দ্য়া সুলতানা-বে for three years (again as in our country). But I এবং একই চাকুরী an institutionalized pre-primary where kids ক্লেড প্রস্তাবিত দত্ত reach 3 years by April 30 each year. Besides, ec mentary and lower secondary combined <sup>নাবরে</sup> নিখিতভাবে Compulsory education is also free of charge.

Another difference is that higher/upper seco five years in Italy. This is one year more thi (erroneously termed only 'secondary') and his combined (we have 2 + 2 = 4 years).

Including higher education, the structure be 5) + (2/3 + 3/2)

জিনি-৩৪৫৬ Higher Education Higher education consists of both non-univ versity level studies. Non-university higher edu tions include the Academies of Fine Arts, th tutes for Applied Arts, Music Conservatories a lar institutes, various National Academies/Sct SBC) ma 'Dance Drama and advanced musical s Institutes/Schools for Conservation and Rest Schools for Interpreters and Transla Institutes/Schools of Psychotherapy, Milita institutions participating in the FIS project, re tions of post-secondary professional education University level studies are mainly in thre level studies include Corsi di Diploma Univ courses run by the Scuole Dirette a Fini Spe (schools for special purposes), Corsi di Dip. tario (DU), both leading to the award of a Dip tario and Scuole di Ostretricia (schools for m ing). The main purpose of SDAFS courses is dents for specific professions. Most courses Agriculture, Technology and Economics. The two and three years. A period of practical trair

University level second stage or Second levision of Audit sist exclusively in Laurea Degree courses (Ci CL) which last from four to five years, depend ulty and the course. Only the Laurea degree c cine and Surgery lasts for six years. The curr CLs are divided into two phases: a first two-ye3 is considered as a preliminary stage with be disciplines and a second three-year stage cold cialized application and generally articulate more specific disciplines selected for specializ

University level third stage studies (Post-La in courses offered by Scuole di Specializzazio on of Audit tion schools), Corsi di Dottorato di Ricerca I doctorate programs) and Corsi di Perfezionar mer aims at professional training and academ specialized disciplines and the latter at advan research. The duration of studies at specialized to five years, depending on the field of special od of practical training is usually included, a research activities.

Teacher education

Infant and Elementary school teachers foll university curriculum (Laurea in Scienze del ts Primaria =LSFP) which was first instituted in two different programs prepare the students infant school or in elementary school. Studen the end of the second year. The second for elementary school is centered upon a few take into account the structure of elementary; name &

Prospective secondary teachers, who are T & TIN four- to five-year Corsi di laurea at almost all 1 assistants. ulties, are entitled to teach either after complifor specific year Post-Lauream course in a specialization passing the relevant state examination entitle

specific subject (or group of subjects) at a defl\_2-9564197 III-Program of Study

Specific learning objectives at prima have been defined by the subjects to be studi Catholic religion, Italian, English language, hi phy, mathematics, science; technical educat music, art and drawing, sport and motor scien Kabir) jects studied at the lower secondary stage are ager gion, Italian, English language, a second cont Division guage, history; geography, mathematics, scient poration education, information and communication music, art and drawing, sport and motor science.

cored the need for spre the audit system to dev bust and efficient fina agement for the Bangladesh Health, Nut<sup>E</sup> Population Sector HNPSP), reports UNB.

"The age of unilatera gone and good tea required between both t and auditce for improvi of audits and speedy process for an effecti said Asif Ali, Compti Auditor General, while rating the workshop of

Sector Audit'
Health and Family cretary AKM Zafar U and World Bank Counts Xian Zhu <mark>als</mark>o spoke at organised jointly by th ment of Bangladesh and Bank at the C&AG office.

Acknowledging the eft by the C&AG office in he audit system. Zhu Bank is supporting the I amily Welfare Minist effort to strengthen its tems and develop new p to ensure that new init fully aligned with th country financial ma

ystem. AKM Zafar Ullah Khas workshop provided a 🐔 form to come to a con derstanding about the enges in the financial

## DU to resu academic acti on October

Dhaka University (DI ime its academic aci October 28 after a long 66 days and all reside will be opened on O reports BSS.

Some 630 examination erent departments and of the university have ulting in another trou ive-month session jar students.

A decision to this effe the meetings of synd deans committee of D Saturday with Vice-Professor SMA Faiz in th As per the meeting' DU central library, all research centres incl offices will be reope (Sunday).

Emerging from the m DU Vice-Chancellor to porters that all deferr examinations would be conening the campus.

oostponed examination notified very soon, Pro said adding that the loc sion jam would be w gradually if they could t and hold examination after reopening the cam

The admission test v in December, they sa that the admission con take its final decision gard in the forthcomin

to be held on Septembe

All the 26 public univ cluding DU were decla sine die on August 23 massive students' unre sued over a trifle incider students and several sonnel on the DU ca spread over to differenthe country fast.