

## Education and Corruption: Its Means and Ends

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**E**DUCATION should be compulsory for all people because it has formative effect on the mind, character, or physical ability of an individual and in broadest sense "education is the backbone of a nation". Education helps the people to clarify which is right or wrong, to build up the character and life. It makes the persons intelligent, neither cunning nor cleaver. Real education means education with morality and makes the people simplicity and it is true that "happiness lives in simplicity". To be cunning or cleaver, there is no need to education. But when educational institutions or universities provide students to be cunning or cleaver, indeed, the corruption will be expanded in all sections.

Scientific education is so easy in Bangladesh. There are many private/public universities open for students gaining knowledge in science, engineering, medicine, etc. Due to the lack of quality of education and easily access to the private universities, it is difficult to justify the ability of the students who are eligible or not to be a doctor or pharmacist, chemist, engineer etc after completing their education in respective fields. As the students who pick up a smattering knowledge in medicines and poses as physicians, become dangerous quacks- enemies of society, so it is in all walks of life here. Frail knowledge is the source of blurs and faults and might easily lead to tragedy. The pri-

vate/government employer who pits his half-knowledge against an expert employee comes to heartbreak. The pharmaceutical companies in Bangladesh have been employed under-qualified employees, but lose ten times more through inefficiency and wastage. So it is, with the defender who puts his child under unqualified teachers.

However, education is not a business, not taking arms to control the universities residential halls, not a heaven for the couples, it is the process of acquiring the values, the knowledge and developing the attitudes, skills, and behaviors to live in concordance with oneself, with others, and with the natural environment. Now a day's education is a business if you have money you will have certificate. Those certificates create a cancer in the society because neither have got a job nor go to the field to help the farmers. This is the main problem worldwide but in Bangladesh, the situation is completely different. The students go to the university where no competitive examination is required to justify the ability of the students, their university life is colorful, universities for pleasure not panic, after passing colorful life in universities they easily get the jobs, in that case universities help students through internship and parents by power. If all students have masters, PhD certificates, the real certificates holder will under pressure by the half

knowledge students.

Perhaps, the greatest evil of half-knowledge is that it makes a man egotistic, dogmatic, no ability to justify anything, to underestimate everyone, and finally those students become cunning or cleaver but indeed not intelligent. An empty vessel sounds much, and an empty brain fool is not ashamed to beat his own drum-without knowing that he is only declaring his ignorance. We know these people: they work in every department/state department of Bangladesh. They are always advertising the title that they know, as though it were something unexpected. Unsuspecting people are often convinced to take them at their own valuation until they are disillusioned. For instance, our political situation always reminds the ignorance of political leaders.

In private universities, the assessment in examinations have strong doubt and almost all students have obtained 90% marks but if you ask them the name of the subjects, it is certainly true that they will be unable to answer the question. The course tutor does not have sufficient time to check the examination papers and in that case separate institute is required to assessment of examination papers and question.

BCS examination recruits the candidate only on the basis of general knowledge. Imperfect or incomplete knowledge seems to be inevitable by the

necessity of circumstances. It is proved that half-knowledge is dangerous, the question is: how can we counteract or minimize this danger? The answer is to arrange quality education for a qualified man to set up that position where he suitable for fit.

The students who are obtained the position first class first in respective subject at university, is generally eligible for a faculty position in their departments. The post is only one but all students try to obtain this post. As a result, the first class first will get the job at the university but remaining students leave the campus as qualified person in respective subject. But if politics in jobs section is more important than knowledge, the students will be diverted into politics than education.

And finally, all students must have a right to go to the primary school but not university. Students reading in the school are to take all the subjects. But in college, some of the subjects have been omitted. At the university level, only one subject is to select for the students. In the case of graduate, PhD and post-doc a field on the subject is required to be specialized. On the basis of the ability of the students, a limited number of students will go to the universities but not all and the remaining students will go the technical institutes for gaining the life and job oriented knowledge which helps them a lot in the future.