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2

42pc GPA 5 scorer from capital

Lack of facilities, trained teachers blamed for poor results in other areas

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ABOUT 42 per cent of the students who have scored Grade Point Average 5 in the Higher Secondary Certificate examinations this year are from Dhaka as many educational institutions offering intermediate course in Dhaka are well equipped with educational facilities and teachers.

Students in the capital usually can afford coaching, private tuition and do get better guidance from parents at home and teachers in classrooms, academics said.

Colleges in cities other than the capital, less equipped with educational facilities and teachers, lag behind in terms of better grades in public exams after Class XII. The colleges in

rural areas who lack proper educational facilities and required teachers are in worst position, they said.

HSC results published on Sunday showed that 42 per cent (13,980) of the 33,242 achievers of GPA 5 in eight general education boards were from the capital.

Students of outlying districts lag behind their compatriots in capital as number

of better quality educational institute is hardly seen outside Dhaka, said academics and officials.

They also said that students in Dhaka usually could afford coaching, private tuition and did get better guidance from parents at home and teachers in classrooms which usually helped them to lead over students of outlying districts.

'Not only education, everything is Dhaka centric. There are more number of better quality schools and colleges in the capital so their result is better than other areas,' former Dhaka University English professor Syed Manzoorul said.

Inter-education board coordination subcommittee chairman Mahbubur Rahman, also the Dhaka

education board chairman, said that number of better educational institutions was higher compare with that in others places and students of these institutions in Dhaka were doing better.

He also said that rural guardians were now sending their bright children

to cities, especially Dhaka, for better results and rural

Continued on page 4 Col. 7

42pc GPA 5 scorer

Continued from page 1

schools and colleges lacked better students which were affecting their results.

In Dhaka board, 73 per cent (13,980) of the 18,930 GPA 5 scorers are from the capital.

The results showed that 18,930 or 57 per cent of 33,242 GPA 5 scorers in eight educational boards were from Dhaka education board, consisting of three cities Dhaka, Naryanganj and Gazipur.

Over 50 per cent of the GPA 5 scorers were from Dhaka education board in HSC exam in the past four years.

Board officials said that in 2016, 57 per cent (28,110) of 48,950 GPA 5 achievers were from Dhaka board.

ing districts. Almost all of the institutions with 0-50 per cent pass rate and zero pass rate were from rural areas, said board officials.

Educational institution having less than 50 per cent pass rate in HSC and equivalent examinations doubled this year while the number of educational institutions with a zero pass rate tripled in 2017.

The results also showed that the number of institutions with 100 per cent pass rate decreased to 532 from 848 in 2016.

All students passed from 1,147 institutes in 2014 and 1,133 in 2015.

Students in the capital avail coaching, private tuition,

In 2015, 54 per cent (18,893) of the 34,721 were from Dhaka board.

The results also showed huge gap between GPA 5 achievers from cities and outlying areas. This year, about 18 per cent of total students passed from capital achieved GPA 5, while 0.41 per cent students who passed from Shariatpur scored GPA 5.

Of the successful students, 3.03 per cent in Sylhet district, 0.11 per cent in Habiganj, 3 per cent in Barisal and 0.98 per cent Patukhali scored GPA 5.

Education officials said that lack of education facilities, trained and competent teachers took toll on educational institutions in outlying

areas, better guidance, food and nutrition which no rural learners can afford, said Syed Manzoorul Islam.

Most of the rural schools lack trained teachers, library and laboratories and students of these schools fail to compete with others, said Campaign for Popular Education executive director Rasheda K Choudhury.

Education minister Nurul Islam Nahid said that measures would be taken against the institutions whose success rate was zero and having poor results. 'We would analyse why schools are performing poorly,' he said, adding, 'we are trying to improve standard of all educational institutions.'

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