

MPs want SMC in public schools

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A SECTION of ruling party lawmakers want introduction of management committees at public schools and colleges with a view to 'improving' the quality of education in the institutions.

Almost all non-government schools, madrassahs and colleges have long been facing various difficulties with the management committees headed and dominated by ruling party lawmakers or their representatives. These management committees have sole authority to hire and fire

teachers and employees at the institutions.

'There are some public schools and colleges where the quality of education is getting worse day by day. Besides, some children are still out of schools and the dropout rate is also high,' said Awami League lawmaker ABM Golam Mostafa for Comilla-4 constituency.

'It is necessary to introduce management committees at all public schools and colleges to improve the quality of education,' the lawmaker said adding, 'I have talked to several lawmakers in favour of the proposal and

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it would be discussed in the next session of parliament'.

Awami League lawmaker and member of the standing committee on education ministry Md Shah Alam said, 'The proposal would be discussed in the next meeting of the committee for further progress.'

There are 317 government

secondary schools, 265 colleges, 251 vocational institutions and three madrassahs across the country and the government is the sole authority to hire and fire teachers in these institutions.

Abdus Salam, leader of the government primary school teachers' association, said, 'All the head teachers need to manage a little bit

of fund from the guardians or in other ways, though illegally, to entertain the management committees of the government primary schools.'

'The government is the sole authority to recruit or remove teachers and the SMC members have no role in these schools but holding meetings every month,' he

said.

Md Insan Ali, leader of the government secondary high school teachers' association, said 'Introduction of management committee in the government institutions would add to the chaos only. It is the teachers who are behind good or bad results, not contribution from lawmakers or other members.'